



Miami-Dade County Public Schools Title I Administration

The Charter School at Waterstone
(School's Name)

School's

Parental Involvement Policy

As required by The No Child Left Behind Act of 2001 for schools implementing the Title I Program, this School's Title I Parental Involvement Policy is developed and implemented along with the Miami-Dade County Public Schools Board Rule 6Gx13- 1B-1.012 Parental Involvement - A Home-School-District Partnership, which serves as the District Wide Parental Involvement Policy.

To the extent practicable, we will build personal ties between our District, school and parents through the following:

- Convening an annual orientation meeting, which will be held on September 8 to inform parents of their school's participation in the Title I Program. *(Date of Meeting)*
- Building the school's and parent's capacity for involvement by offering a flexible number of meetings and workshops. These meetings will include:
Program changes, purchases and Title I updates. These will be discussed as part of the monthly PTSO meetings. A technology workshop will also be provided at a date to be announced.

*(List topics and dates of planned meetings/workshops for the year).**

- Involving parents in the planning, review, and improvement of this School Parental Involvement Policy through quarterly meetings held before PTSO meetings.

*(Explain the process used to involve parents in the joint planning and design of the school's programs, along with dates.)**

- Developing and distributing, jointly with parents, an annual school-parent compact that will outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This school-parent compact is in effect during the 2009-2010 school year.
- Providing parents of participating children, timely information about Title I Programs, with descriptions and explanations of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet through Parent/Student Orientations and Open House in Aug/Sept.; Parent/Teacher meetings as requested; PMP meetings done quarterly as needed
Parent/Teacher meetings as requested

*(Describe how and when the school will provide this information to parents).**

- Providing full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children through Parent/Teacher meetings with translators and/or special assistance when required or through telephone conversations.

(Describe how the school will provide these services to these parents.)

The Charter School at Waterstone School, together with parents, has developed and designed our *(School's Name)*

school's parental involvement policy and with the continued involvement of parents, will update this policy periodically to meet the changing needs of parents and the school, as well as make this policy available to parents through email, our school website, parent reception area and parent center.

***Include who will be responsible, how it will be done and how success will be measured.**